

List of

Potential Stage 1 Gestalts

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A 'gestalt' is a phrase a child acquires and uses *meaningfully*. The goal of using these potential gestalts for GLPs is to provide phrases (or scripts) that are more functional than those picked up from media, and easier to mitigate later on. For example, a child might use "happy birthday" to express happiness, which isn't intuitive for listeners. However, they can mix and match phrases like "I feel happy!" more easily (e.g., "I feel sad," "I feel mad," "let's be happy," etc.). We model potential gestalts by naturally incorporating them

into play without forcing the child to use them. For instance, if a child looks happy, I might say "I like it" or "I feel happy." We use first-person phrases anticipating that we will be imitated, avoiding "you" in favour of "I" or "we" (e.g., "We did it!" "I like it!"). It may feel awkward at first, but it gets easier with practice! Below are examples of potential gestalts, intended for use across various contexts so they aren't tied to a single situation. Songs can also be a child's first gestalts, which is great! Remember, gestalts are **always** meaningful to the child!

1 Ready, set, go

2 I like it

3 Do it again

4 Help me!

5 Stop that!

6 Try again

7 Let's go see

8 We did it

9 Open it up

10 What's next?

11 It's all done

12 Snack time

13 I'm jumping so high

14 Sing another song

15 Let's play

16 Turn it on

17 Hit the drum!

18 Move out of the way

19 Let's do something else

20 Let me try

21 Clean up time

22 I want that one

23 Pop the bubble

24 Listen to it!

25 It is really loud

26 I've got an idea

27 Pick me up

28

29

30